



# SC Annual School Report Card Summary

Mary Bramlett Elementary  
Cherokee

Grades: PK-5

Enrollment: 266

Principal: Dr. Tom Abbott

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	RP
2008	At-Risk	Below Average	N/A	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

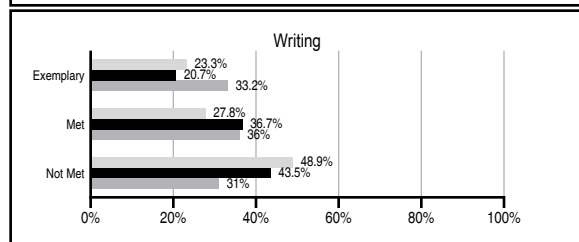
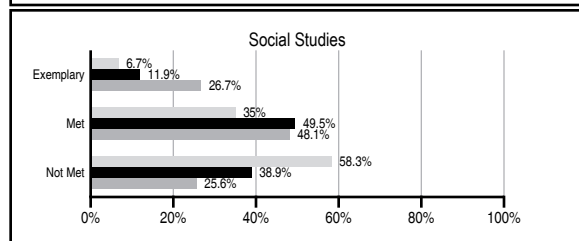
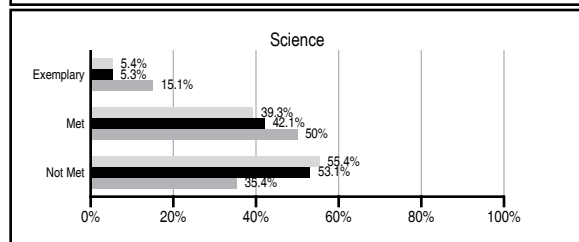
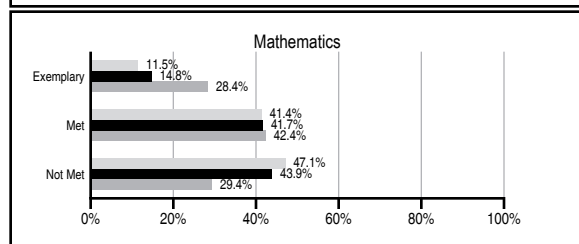
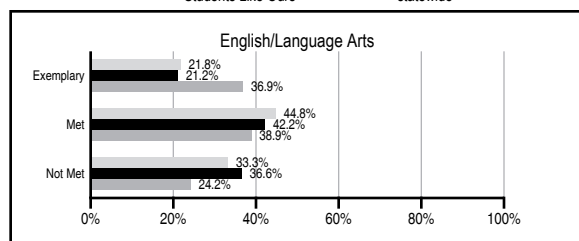
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	54	51	31

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><di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MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Mary Bramlett Elementary [Cherokee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=266)</b>				
Retention rate	3.9%	Down from 7.7%	2.5%	1.9%
Attendance rate	96.4%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	2.8%	Up from 2.5%	2.8%	10.0%
With disabilities other than speech	3.9%	Up from 3.5%	7.4%	7.7%
Older than usual for grade	2.6%	Up from 2.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	64.0%	Up from 46.9%	57.1%	59.4%
Continuing contract teachers	68.0%	Down from 68.8%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.7%	Down from 82.6%	81.2%	85.9%
Teacher attendance rate	95.7%	Up from 91.8%	95.2%	95.1%
Average teacher salary*	\$44,429	Up 4.2%	\$45,710	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	13.0 days	Up from 12.8 days	10.7 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 17.1 to 1	16.5 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 85.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,219	Up 0.8%	\$8,727	\$7,458
Percent of expenditures for instruction**	65.4%	Up from 61.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	59.2%	Up from 56.4%	61.8%	63.2%
% of AYP objectives met	92.3%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	30	27
Percent satisfied with learning environment	85.7%	80.0%	81.5%
Percent satisfied with social and physical environment	85.7%	96.7%	88.9%
Percent satisfied with school-home relations	78.6%	90.0%	80.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Mary Bramlett has focused on our school-wide theme, "A Community of Learners." We have spent the year building on that theme through re-structuring our halls into a variety of communities and making our school feel more like a home. This focus has guided our decisions as we worked as a family to strengthen our Mary Bramlett Community.

We have experienced many successes this year. Mr. Christopher Gist was named our Teacher of the Year, Mrs. Lorrie Davidson was named Distinguished Reading Teacher of the Year, and Mrs. Ruth Glasgow received her National Board Certification. Other teachers have been honored with various grants to provide needed supplies and support in their classrooms. Our teachers continue to pursue their own education to grow as teachers' through masters programs and weekly study groups with our literacy coach.

Our students have had just as many successes. We now have a student safety patrol, student school store, Bear Paw Post Office, and Morning Bear News. These are just a few examples of how our children have taken leadership roles in the day-to-day routines of our school. We are already thinking of more activities for them for next year.

Our students have had opportunities to explore and strengthen their learning through a variety of educational experiences provided at our school. We have an amazing 3K and 4K program that starts our little ones off on their learning road. We tripled our Montessori program and now have two 5K Montessori classes and one first grade Montessori class. Our second and fifth grades offer two different models of gender grouping.

All classes have focused on the individual needs of our children through differentiating instruction and by reaching out to other school personnel to work in small groups as needed. Technology, hands-on math with manipulatives, lots of Thinking Maps, and weekly science lab experiments are helping lessons come to life and build personal connections with the children. Community Expos expand studies outside the classrooms as well as our Morning Bear Activities and special drama experiences incorporated into the year's schedule.

Outside the classroom, our children enjoy special partnerships with the Boys and Girls Club of the Upstate and a brand new Good News Club. Our local library has partnered with our school with frequent Book Mobile visits. A Fruit and Vegetable Grant has rewarded our children with healthy and interesting foods daily. Our School Improvement Council and PTO have become integral parts of our leadership model and have assisted in the planning and the implementation of such activities as the Fall Festival, fundraisers, and keeping us focused on the needs of our children.

We are extremely proud that we increased our achievement by meeting 12 of our 13 objectives this past year, up from 7 of 13 the previous year. Our children are learning and growing EVERY day! Our pledge to our parents and our community is that Mary Bramlett Elementary School will provide multiple strategies in a positive learning environment that allows ALL children to achieve and reach their greatest potential.

Dr. Tom Abbott, Principal  
Virginia Burrows, Assistant Principal  
Tasha Anderson, SIC Chairperson

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